

## Oral Presentation Judging Form

<b>One First Prize Winner and One Runner-up will be Recognized</b>		
<b>Category</b>	<b>Description</b>	<b>Score</b> Poor=1 Average=5/6 Excellent=10
<b>Introduction/ Background</b>	Student provides sufficient background into research field and the scope of his/her project for a general audience	1 2 3 4 5 6 7 8 9 10
<b>Experimental Design and Data Analysis</b>	Experimental design is clearly outlined with stated hypotheses. Student explains data well, considers controls and directs the audience to the significance of the work.	1 2 3 4 5 6 7 8 9 10
<b>Conclusions/ Future Directions</b>	Student summarizes the findings within the context of the field and lends significance to the work; is clear about what additional experiments need to be done	1 2 3 4 5 6 7 8 9 10
<b>Vocal Delivery</b>	Student speaks clearly and at an appropriate volume.	1 2 3 4 5 6 7 8 9 10
<b>Visual Presentation</b>	Display and slide layout is logical and aesthetically pleasing.	1 2 3 4 5 6 7 8 9 10
<b>Overall Presentation</b>	Considerations of clarity, organization, slide layout, how well student handles questions	1 2 3 4 5 6 7 8 9 10
	<b>Total (maximum 60 points)</b>	

**Comments:**

# Poster Judging Form

<b>One Poster per Judging Group will be Awarded a Prize (no ties please)</b>		
<b>Category</b>	<b>Description</b>	<b>Score</b> Poor=1 Average=5/6 Excellent=10
<b>Organization and Visual Presentation</b>	Panel display is logical and aesthetically pleasing	1 2 3 4 5 6 7 8 9 10
<b>Student Preparedness</b>	Student is present and prepared to give oral description of research	1 2 3 4 5 6 7 8 9 10
<b>Introduction and Background</b>	Student provides sufficient and relevant background for a general audience	1 2 3 4 5 6 7 8 9 10
<b>Experimental Design and Data Analysis</b>	Student has designed relevant experiments to test stated hypothesis with controls. Student has applied appropriate analytical methodology	1 2 3 4 5 6 7 8 9 10
<b>Conclusions and Future Directions</b>	Conclusions follow from reasonable analysis of data with alternative interpretations explored. Student has designed additional testable hypotheses.	1 2 3 4 5 6 7 8 9 10
<b>Overall Presentation</b>	Considerations of clarity, organization, poster layout, how well student handles questions	1 2 3 4 5 6 7 8 9 10
	<b>Total (maximum 60 points)</b>	

**Comments:**